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Maksym Kolesnikov

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Project time: April-May 2024

(0.5 ECTS)

Project aims:

The aim of the project was to investigate the frequency of flipped class use by teachers in different Ukrainian high education institutes, and provide understanding of learning model which present interactive participation in education.

The project is a part of a larger project LEARNSAVE (Learning under attacks — sustainable education at risk in Ukrainian universities), supported by Swedish Institute (Svenska Institutet, project 01236/2023).

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